

Sylvan Hills Middle (Carver Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Through a culture of collaboration, respect, and trust, the Carver Cluster will enhance and strengthen its overall academic programs while maintaining a sage and nurturing environment that prepares students for college and careers. The Carver Cluster will produce high-performing, college and career ready students that are globally aware and ready to have a positive impact on society.

School Mission & Vision

It is our mission to provide a learning environment that ensures high expectations for all of our scholars through quality instruction, real-world applications and technology that promotes and fosters knowledge and skills.

Sylvan Hills Middle School will provide a nurturing and safe environment where scholars become critical thinkers, problem solvers, lifelong learners, and productive citizens.

Signature Program: College And Career Prep

School Priorities

1. **Improve students' reading/language arts/writing performance**
2. **Improve students' mathematics performance**
3. **Improve students' enrollment and success in higher-level classes**

4. **Recruit and maintain highly talented faculty/staff trained in researched-based best for developing the total middle school student (academically, socially, and emotionally)**
5. **Provide ongoing professional learning and development opportunities for all faculty/staff.**

6. **Engage all facets of the community as partners and align people and resource to maximize impact.**

7. **Provide increased teaching and learning time opportunities for all staff and students.**

School Strategies

1A. Implement a meaningful literacy/math block (SFA) that includes whole group instruction, flexible small group instruction and literacy work stations.
1B. Develop and implement a Response to Intervention (RTI) plan, beginning with strong first teaching and targeted intervention.
1C. Identify target students for additional academic support beyond regularly scheduled classes
1D. Implement APS instructional practices and other research-based best practices.
1E. Implement weekly common assessments
1F. Focus on unit assessment performance
2A-E. Same as 1B-1F
3A. Develop master schedule aligned with student data, needs, and high school course offerings
3B. Offer more courses that will earn high school credits

4A. Consistently implement standards and expectations for high quality performance for faculty/staff.
4B. Consistently implement revised teacher induction program for staff new to Sylvan.
4C. Establish and maintain incentive program to reward faculty and staff who consistently demonstrate the highest standards of professionalism.
5A. Provide ongoing valuable staff development designed to help staff elevate the rigor in the classroom and help students utilize higher order thinking, reading and writing skills.

6A. Build relationships between school leadership/staff and partner leadership in order to better serve the needs of the Sylvan Hills community.
6B. Strengthen family and community support to increase parent involvement.
6C. Establish and maintain communication with the community about formal and diverse engagement opportunities at Sylvan Hills.
6D. Offer ongoing surveys to students, staff, and parents to determine needs and current awareness of existing programs and community resources.

7A. Implement Social Emotional Learning (SEL) daily.
7B. Utilize the services of the Northstar Psychological Services and other providers to assist students/families.
7C. Create a culture to support and encourage our students to behave in a positive manner where they all can learn and feel protected in a safe and orderly environment

Key Performance Measures

Increase students performance on GA Milestones in Reading, Writing, and Math.

Increase student performance on STAR Assessment.

Increase students performance on 4sight reading assessment (quarterly).

Improve performance on district benchmark assessment

Improve NAEP scores (8th grade only)

Increase the number of parents and community members that participate in local and state administered surveys.

Increase TKES evaluation scores

Increase overall CCRPI rating

Improve students' attendance

Improve culture and climate ratings



Academic Program



Talent Management



Systems & Resources



Culture